



TEACHERS' RECRUITMENT BOARD, TRIPURA (TRBT)
 EDUCATION (SCHOOL) DEPARTMENT, GOVT. OF TRIPURA
 SYLLABUS: EDUCATION (MCQs OF 150 MARKS)
 SELECTION TEST FOR POST GRADUATE TEACHER(STPGT): 2016

1. Foundations of Education:

- Meaning, nature, Scope and Aims of Education, Functions of Education, Factors of Education.
- Schools of Philosophy: Idealism, Naturalism, Pragmatism, Marxism.
- Curriculum: Meaning, Types, Principles of curriculum Construction, Co-curricular activities,
- Child -Centric Education.

2. Psychological Foundations:

- Meaning, Nature, Scope and Methods of Educational Psychology, Growth and development of the Child – Stages and areas of development (physical) cognitive and Social up to the stage of Adolescence.
- Intelligence: Concept, Theories of Intelligence, Measurement of Intelligence.
- Personality: Concept and Traits, Measurement of Personality.
- Theories of Learning: Connectionism and Cognitive. Factors of learning, Maturation, Interest and Motivation, Memory and Attention.

3. Educational Sociology:

- Meaning, Nature and Scope of Educational Sociology, Relation between Education and Sociology.
- Education as a Social Sub–System.
- Agencies of Education – Formal, Non-Formal and Informal.
- Education as an Instrument of Social change.
- Social Group – Primary and Secondary.
- Current Sociological problems of Education in India: Illiteracy, universalisation of Primary Education, Equalisation of Educational opportunities, Education S.C., S.T., O.B.C and Women.

4. History of Education:

- Vedic, Brahmanic, Buddhist Education in Ancient India and Islamic Education in Medieval India.
- Education in Pre-independence Era: Serampore Mission and Fort William College.
- Charter Act of 1813, Oriental – Occidental Controversy, Macaulay's Minutes and Bantinck's Resolutions.
- Wood's Despatch – 1854, Hunter Commission, Sadler Commission, Wardha Scheme of Education, Sargent Report – 1944.

5. Modern Development in Indian Education:

- Landmark in the History of Indian Education during post-independence era with special reference to structure, curriculum, medium of instructions at the Primary and Secondary Stages: Radha Krishnan Commission, Mudaliar Commission, Kothari Commission.
- National Policy on Education-1968, National Education Policy-1986, Ramamurty Committee.

- Contemporary issues in Education: Universalization of Secondary Education, Education and Productive Employment, Education and unemployment, Education and Quality Development.
- Present Structure, Administration and Progress of Primary and Secondary education in India and Tripura.

6. Contribution of Great Educators:

- Indian Educators: Vidyasagar, Rammohan, Vivekananda, Rabindranath, Mahatma Gandhi – with special emphasis on Aims, Curriculum , Methodology and Discipline in Education, Role of Teacher, and their contribution in the field of education.
- Western Educators: Rousseau, Pestalozzi, Herbart Spencer, Madam Maria Montessori, John Dewey – with special emphasis on Aims, Curriculum , Methodology and Discipline in Education, Role of Teacher, and their contribution in the field of education.

7. Guidance, Impact of Mass Media and Technology in Education:

- Concept, Types and Tools of Guidance and Counselling, Techniques and importance of Guidance and Counselling.
- Print Media, Cinema, Radio, Electronic media including Television. Use of Technology in Education – Computer, ICT, Smart Classroom etc.

8. Mental Hygiene:

- Concept and criteria of Mental Health, Nature and Scope of Mental Hygiene.
- Adjustment and Adjustment Problem.
- Maladjustment-Concept, Types, Courses, Prevention and remedies. Adjustment Mechanism.
- Mental Disorder: Classification and brief description. Therapeutic measures.
- Psychoanalytic, Behaviouristic and Play therapies.
- Mental Health of the Teacher.

9. School Organisation and Administration:

- Evolution of School ideas, Modern Concept of School plant, Inter-relation among the factors of education in a school. Role of Headmaster/ Principals. Preparation of School Routine with special emphasis to the Subject and time. Organisation of Co-Curricular activities.
- School Management.
- Role of inspection and Supervision in regard to the qualitative development.
- Structure of Educational Administration in Tripura (School level).

10. Measurement, Evaluation and Statistics in Education:

- Concept of measurement and evaluation, Needs, Scope, tools and techniques of evaluation, Types of Tests and its implication in measuring the students. Standardisation of tests, Merits and demerits of Subjective tests.

- Needs of Statistics in Education, Frequency distribution, Graphical Representation of data, Measures of Central Tendency, Measures of Variability.
- Normal Probability Curve – properties and uses. Skewness and Kurtosis. Properties and Percentile Rank .Derive Scores -Standard Score, T-Score, Concept of Correlation, Coefficient of Correlation by rank difference and product Moment method.
